

## Easterling Primary

600 Northside Avenue  
Marion, South Carolina 29571

**Grades** PK-2 Primary School

**Enrollment** 813 Students

**Principal** Angie Grice 843-423-8335

**Superintendent** Mr. Michael Lupo 843-423-1811

**Board Chair** W. A. Jones 843-423-4705

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	0	0	0	0

## IMPROVEMENT RATING

**EXCELLENT**

## ADEQUATE YEARLY PROGRESS

**NO**

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	N/A
<b>2004</b>	Excellent	Excellent	Yes
<b>2005</b>	Excellent	Excellent	No
<b>2006</b>	Excellent	Excellent	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE RATING CRITERIA**

Student attendance rate	96.4%
Student-teacher ratio in core subjects	18.7 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	4.8

**Type of accreditation:** *(More than one may apply)*

- ☐ Not pursuing accreditation  
☐ Conducting a self-study  
☒ State Department of Education  
☒ Southern Association of Colleges and Schools  
☐ American Montessori Society  
☒ National Association for the Education of Young Children

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Primary Schools with Students Like Ours</b>	<b>Median Primary School</b>
<b>Students (n= 813)</b>				
First graders who attended full-day kindergarten	100.0%	No change	99.0%	99.6%
Retention rate	4.4%	Down from 5.1%	4.4%	4.7%
Attendance rate	96.4%	Up from 96.2%	95.3%	95.8%
With disabilities other than speech	4.2%	Up from 3.6%	4.3%	3.8%
Older than usual for grade	0.1%	Up from 0.0%	0.2%	0.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

**Teachers (n= 56)**

Teachers with advanced degrees	39.3%	Up from 37.0%	55.6%	53.2%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.4%	N/A	0.2%	0.0%
Teachers with emergency or provisional certificates	3.8%	Up from 2.0%	3.4%	0.0%
Teachers returning from previous year	93.1%	Up from 90.2%	91.9%	90.6%
Teacher attendance rate	94.2%	Down from 96.1%	94.2%	94.6%
Average teacher salary	\$38,219	Up 1.6%	\$41,816	\$43,053
Prof. development days/teacher	17.4 days	Down from 17.6 days	17.4 days	17.2 days

**School**

Principal's years at school	1.0	Down from 8.0	5.0	2.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 20.1 to 1	18.7 to 1	19.3 to 1
Prime instructional time	89.8%	Down from 91.3%	87.5%	89.2%
Dollars spent per pupil*	\$7,392	Up 18.2%	\$6,375	\$6,176
Percent of expenditures for teacher salaries*	60.8%	Up from 60.0%	63.9%	63.2%
Percent of expenditures for instruction*	66.1%		68.0%	67.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance rate in this school	94.0%*	Yes

\* or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Easterling Primary School, Where Little People Do BIG Things, is home of approximately 820 students ranging from pre-school child development through second grade, and 118 dedicated staff members. This SACS and NAEYC accredited school has a history of excellence in achievement. It has been recognized as a National Blue Ribbon School of Excellence, a National School of Character, a Flagship School of Promise, a Red Carpet School and a Palmetto's Finest School.

The staff is eager to stay abreast of the latest educational research in order to provide quality in curriculum and instruction. Our success this year was greatly impacted by the use of three certified reading specialists who targeted struggling readers and provided small group intervention, and the implementation of the MAP (Measures of Academic Progress) Assessment, which provided data for 2nd grade teachers to chart the progress of the students and make adjustments in curriculum and instruction.

The Wee Foxes have enjoyed another year of outstanding achievement. Our Teacher of the Year candidate was also named the District Teacher of the Year. Four teachers received the South Carolina Creative Teaching grant, which provides staff development to classroom and fine arts instructors on the integration of fine arts and academic curriculum to increase student achievement. Under the leadership of our music teacher, our Wee Foxes were featured in the Music Educators National Conference (MENC) telecast of the World's Largest Concert. Easterling also collaborated with John Hopkins University as a Partnership School to train teachers and administrators in the development of school, family, and community partnerships.

Easterling met the challenge of preparing for the five-year accreditation visit from the Southern Association of Colleges and Schools by receiving an exemplary rating in all areas of the evaluation. Another challenge was the retirement of a beloved principal and the adjustments that must occur when new leadership arises. The staff, students, and administrators met this challenge positively, as evidenced by a reduction of discipline referrals, an increase in student achievement, and no teacher turnover for the upcoming school year.

The parents and community have provided the support that is crucial to our success. We appreciate them and the vital role they have in the lives of our Wee Foxes. With their help, Easterling will continue to be a place Where Little People Do BIG Things.

James Washington, SIC Chairperson

Angie Grice, Principal

**EVALUATIONS BY TEACHERS**

	Teachers
Number of surveys returned	57
Percent satisfied with learning environment	96.5%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	83.9%